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(This Power Point was used as part of two workshops for Lakeside parents in November 2012
If you have any questions please ask a member of staff who will be happy to explain further)

Building the Foundations for Learning Power

Objectives:

(These are the traditional objectives that we have always shared with the children.)

- To understand why we are adopting BLP
- To know what BLP is
- To understand how you can support your child using BLP
- Leave with some ideas to think about

Learning behaviours:

(It is important that these behaviours are developed too because they help children increase their capacity to learn.)

Today your Learning will be assisted if you:

- Collaborate and share ideas
- Manage distractions
- Listen
- Question

Why?

Our children are well behaved but often passive learners.

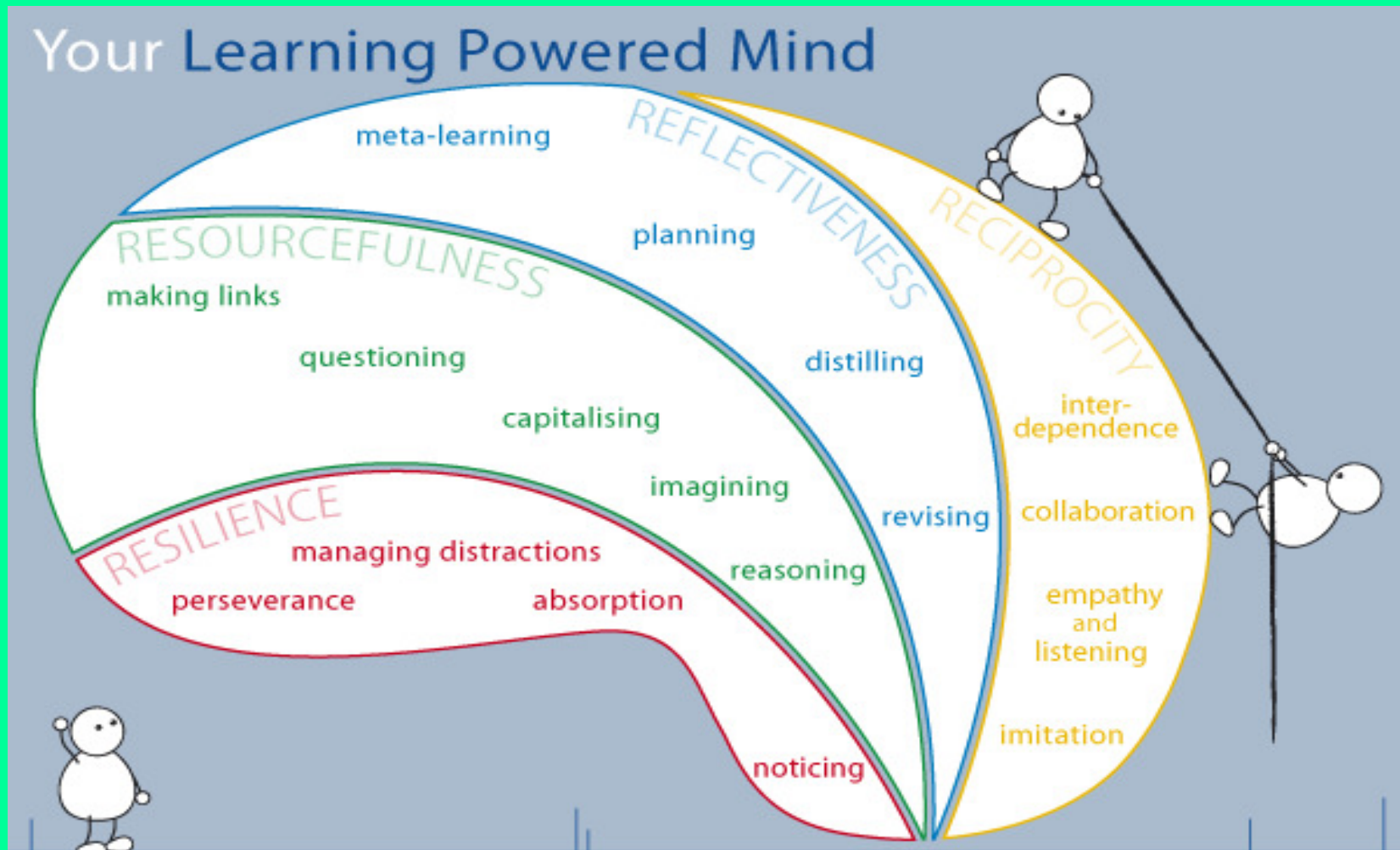
Our aim:

- Well behaved, excited, engaged, inquisitive, motivated, independent learners
- Equipped for the challenges of life in the 21st century
- Knowing what you're good at; what's worth learning; who can help; how to face confusion without getting upset and what the best learning tool is for the job at hand.

By Building Learning Power it:

- shows short-term benefits within days
 - starts small and builds firmly
 - increases motivation
- takes time, thought, and a bit of ingenuity to perfect
- focuses adults and children on how to be good learners.

Learning can be improved by developing the four areas below:



Our journey has begun

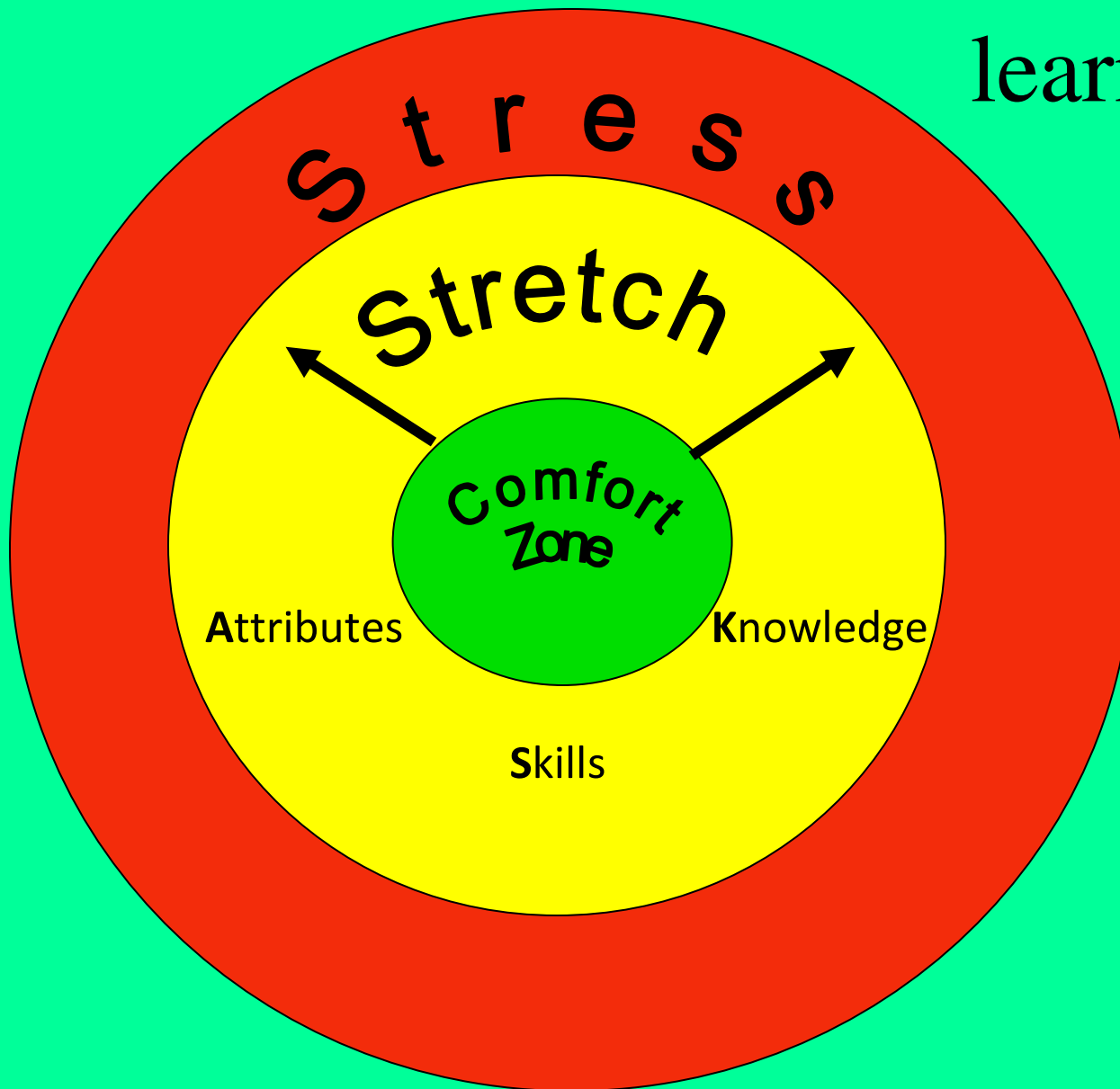
(We are using the following words with children:)

- **Resilience** is our focus this term.

To build resilience they must

- become **absorbed**...the pleasure of being rapt in learning;
- **Manage distractions** ...recognising and reducing interruptions
- **Notice** ...what's really out there which may help them
- **Persevere** ...show stickability, tolerate the feelings of learning which may not always be comfortable.

What do good learners do?

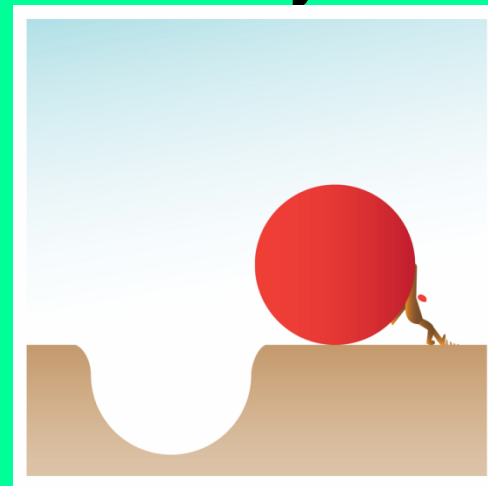


Good learners work within the stretch zone where they are happy to accept challenge without becoming stressed.

Adapted from
Vygotsky's 'zone of proximal development'

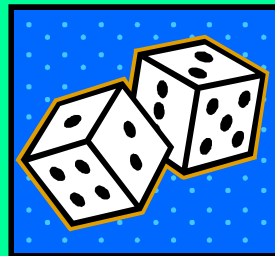
Think....

- Can your child ...?.... independently?
- If they can, why aren't they?
- If they can't, what do they need to learn so that they can do this independently?
- What is the impact for you as a parent?



At Lakeside we are encouraging:

- Independence
- Challenge
- Collaboration
- 'Risk' taking
- Perseverance



- You could encourage
- Greater independence
- 'Less reliance on you
- More time together
- A 'have-a-go' attitude
- A try and try again approach

Things for you to try

- Praise - that focuses on the effort and achievement to do something
- Look at routines – what can I change to increase their resilience?
- Refer to *learning* rather than work
- Learn a new skill together
- Show your child that you don't always know the answer (getting stuck is good!)

